



Ellington Infant School – Accessibility Plan

Aim	Current good practice	Further Action to be taken
Increase access to the curriculum for pupils with a disability	Our school offers a differentiated curriculum for all pupils We use resources tailored to the needs of pupils who require support to access the curriculum e.g. visual timetables, writing slopes, wobble cushions, iPads Curriculum resources include examples of people with disabilities Curriculum progress is tracked for all pupils, including those with a disability Targets are set effectively and are appropriate for pupils with additional needs The curriculum is reviewed to make sure it meets the needs of all pupils	Appropriate resources available for pupils. Purchase new quality texts for school as and when released. Timely interventions put in place for pupils not making expected progress. Staff meetings/curriculum team develop school curriculum through subject leadership. Develop and embed the use of Diversity and Culture texts and discussion in each year group. Maximize use of local agencies to support staff and children.
Improve and maintain access to the physical environment	The environment is adapted to the needs of pupils as required. This includes: • Ramps • Corridor width • Parking bays • Disabled toilets and changing facilities	Complete surveys and audits to ensure individual needs are met as well as developing an inclusive ethos for future works



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	• Library shelves at wheelchair-accessible height	
Improve the delivery of information to pupils with a disability	Our school uses a range of communication methods to ensure information is accessible. This includes: • Internal signage • Large print resources • Braille • Induction loops • Pictorial or symbolic representations Basic Makaton	These resources would be reviewed in light of any new children starting school requiring specific communication methods to meet their individual needs. Regular Personalised plan reviews with parents and staff Open-door policy for parents wanting to meet with staff