



Key Instant Recall Facts

Year 1 - Summer 1

I can count in 2s, 5s and 10s.

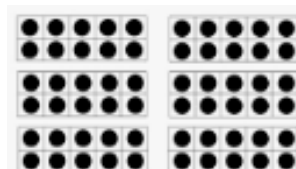
By the end of this half term, children should be able to start at zero and then count on in these different steps. When they are confident, they should counting backwards in these steps.

What can this look like?

2 4 6 8 10 12 14



5 10 15 20 25



0 2 4 6 8 10 12 14 16 18 20 22 24

0 5 10 15 20 25 30 35 40 45 50 55 60

0 10 20 30 40 50 60 70 80 90 100

Questions

What is 6 add 2?

What is 5 plus 3?

What is 9 take away 2?

What is 4 less than 8?

There are 6 people on a bus. Three more people get on the bus.

How many people are on the bus now?

Things to Try

The secret to success is practising little and often. You could practise these KIRFs while walking to school or during a car journey. You do not need to practise them all at once; perhaps you could have a fact of the day.

Use practical resources – Pairs of socks to count in 2s, Lego bricks, bundles of straws to count in 10s, 2p, 5p or 10p coins

White Rose 1-Minute Maths app (free to download to any device)

Multiplication — 1) Count in 2s

2) Count in 5s

3) Count in 10s

Key Vocabulary

Pattern: sequence or repetition

All numbers counting in 2s are even, they all end in 0, 2, 4, 6, 8

All numbers when counting in 5s end in 0 or 5

All numbers when counting in 10s end in 0