



Key Instant Recall Facts

Year R - Spring 1

I can partition numbers to 5 into two groups.

By the end of this half term, children should be able to recall these facts with speed and accuracy. For example, children should be able to use concrete resources to show two groups equalling 5 or recall the pair of numbers.

What can this look like?



There are 4 frogs in the pond.

There is 1 frog on the log.

There are 5 frogs altogether.

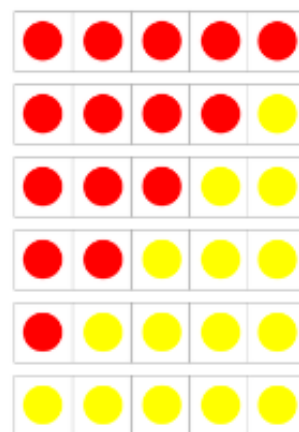
4 and 1 make 5.

Key Vocabulary

Count: assign one number name to each of a set of objects to determine how many there are

Altogether: the total number

Partition: to split a number into two or more parts



Things to Try

The secret to success is practising little and often. You could practise these KIRFs while walking to school or during a car journey. You do not need to practise them all at once; perhaps you could have a fact of the day.

Homes: Make 2 homes (boxes) for 5 teddies/dolls or 2 car parks for 5 cars. Find different ways to partition the dolls/teddies/cars.

Songs: Five Little Speckled Frogs - after each verse talk about how many frogs are on the log and how many are in the pond. Other songs to try this with are Five Currant Buns or Five Little Ducks.

Bunny Ears: Put your hands on your head as ears and challenge your child to make 5, e.g., show two fingers on one hand and ask you child how many more do we need on the other.

Test the Parent: Ask your child to make up their own questions to test you.

Questions

How many frogs are on the log?

How many frogs are in the pond?

How many frogs are there altogether?

Can you represent this with your Lego bricks?

Can you represent this on a 5 frame?