

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from the previous year, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from 2021/22 into 2022/23?	£0
Total amount allocated for 2022/23	£17460
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17460

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Years R, 1 and 2 all had/have booked, 6 weeks of water confidence/water safety.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17460	Date Updated: 17/7/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 32 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Children are engaged in high quality PE lessons twice a week. One PE lesson is team taught with a trained Team Theme Coach and the other is delivered by the class teacher. -Increase physical activity levels and positive engagement at morning and lunchtime playtimes.	PE Leader to meet with Team Theme coach to plan the academic year ahead. Teachers have a weekly opportunity to team teach alongside a trained coach. Following CPD and staff feedback this has been in dance/ gymnastics because this was the area that staff identified as feeling the least confident to deliver. This weekly session allows staff to deepen their subject knowledge and further develop their skills and techniques. Monitoring of PE lessons. One playtime and lunchtime a week a Team Theme coach is employed to provide children with physical and competitive games and activities. This is targeted to children who have been identified as being least active	Team Theme x 1 day a week £5290 Team Theme (after school club) subsidy – included in costing above Purchase of new playground equipment £381.98	Improved behaviour observed during lunchtime period. Teachers are becoming more skilled in the delivery of the PE curriculum whilst working alongside Team Theme. Children are participating in more physical activity throughout the day, including playtimes and lunchtimes. High quality equipment has helped midday assistants to increase participation levels and deliver engaging activities. All children are participating in a weekly 45 minute session taught with a Team Theme Coach and Class Teacher and a weekly 45 minute session led by the Class Teacher.	Staff have been upskilled in the delivery of dance and gymnastics. The increased opportunity for children to participate in physical activity is becoming further embedded. Next Steps: -Relaunch of daily mile -Active Learning Opportunities across the curriculum eg active maths. -Audit which children haven't attended an after-school club. -Gather pupil voice on the active playtimes and lunchtimes. -Physical activity journals/logs to be completed by children.

	during lunchtime play. After school sports clubs are run by Team Theme (1 day per week) and school staff (1 day per week).		All Year 1 and 2 children are offered a range of sports clubs throughout the year. This is giving them the opportunity to engage in additional physical activity and try new sports / activities.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 11 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-School social media sites updated regularly to enable the school to showcase provision. -PE board established in school to celebrate PE and Sport success at Ellington. -Team Theme board highlights the importance of physical activity and healthy choices. -Sports Day to be held with support from Team Theme and with parents in attendance	-A write up and photos to be posted on our social media for each special event/competition which celebrates our participation. -Children to be able to access the Team Theme board and certificates to be given out weekly for individual achievement in pupils' PE lessons. -PE lead to have planning time with team theme coaches to organise sports day. PE lead to liaise with headteacher/PE lead at St Laurence to ensure the event can be held there. - Sports T-shirts for teachers delivering PE to raise profile across school and at events -Sports for schools event held with an Paralympic athlete to raise profile of inclusive sport and to raise money for sports equipment	Printing/ Tshirts - £205 Additional equipment and costs £1783	-Our Facebook page has included posts about: • PE lessons in school • External competitions and festivals • Special events These have been seen and liked by parents. Some of our special events have been included in the Local Press which has raised our sporting profile beyond the school. -A PE board in school has allowed photos of each of our events to be on display to everyone. It also has the number of children who have represented the school updated regularly. This has encouraged others, who have previously been reluctant, to consider entering events. -The Team Theme certificate system is very positive and	In place and ongoing. Next Steps: -Create a board in school that signposts pupils and parents towards external clubs in order to pursue their interests beyond school. -PE clothing to be worn by all staff when delivering lessons and taking the children to external events to raise the profile of PE both in school and at competitions. - Active Learning Opportunities across the curriculum eg active maths. -Ensure the PE section of the school website is current and updated regularly with upcoming PE events and competitions. -In EYFS, ensure Tapestry is being used to raise awareness of the

			encourages pupils to try their best in lessons. It is taken home and shared with parents. -The Sports for Schools event was very successful and raised £1783.42 for sports equipment	importance of children being active and to encourage parents to share any sports clubs/participation outside of school.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Team Theme to model excellence in teaching PE. -High quality PE lessons to be delivered by all staff who are competent and confident. -Further embed the assessment model for PE to ensure that the highest pupil outcomes are maintained. -PE Lead to attend the Kent PE Conference for support/best practice and up-to-date knowledge.	Team Theme will continue with team teaching with staff in dance and gymnastics lessons. Having spoken to Team Theme we have a specialist dance and gymnastics coach coming into school to further develop staff's CPD in this area. Create Development Scheme of Work (Real PE) to be used by staff to deliver their lesson. This is a skills based scheme which includes all the necessary support and resources required. CPD to be arranged for new members of staff in September 2023. Thanet Passport Membership and Schools Games Membership will be renewed to ensure the PE Lead has the most up-to-date knowledge, specialist support and best practice. PE Lead to have time at staff meetings	Team Theme costings allocated in Indicator 1 Thanet Passport Membership £250 Create Development Real PE Scheme £495	Lesson observations by PE Lead and Team Theme inspector show that staff have increased confidence, knowledge and skills. Create Development training day delivered in school in September – all teachers were given a model lesson by a member of the Create team. Staff feedback was extremely positive and this has meant changes to practices which have improved the quality of the lessons delivered by staff and improved staff confidence in delivering the scheme.	In place and ongoing. Next Steps: -Look at membership of AfPE to ensure access to specialist support, up-to-date knowledge and best practice. -Purchase a copy of 'Safe Practice in PESSPA' -Organise staff CPD in delivery of REAL PE scheme of work -Write assessment descriptors for PE for our school.

	to update staff on any changes/initiatives etc. Assessment and Monitoring – PE Lead to evaluate current assessment procedures in place. PE Lead to monitor the teaching of PE and write Ellington Assessment Descriptors. Following the outcome of lesson observations, PE lead to ensure relevant and appropriate CPD is undertaken by staff. Collate and analyse participation figures Pupil Voice will ask pupils their opinions about their PE lessons and sport provision in school.			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 48%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: -After school clubs to provide a different sporting activity each term. -External visitors to the school to offer different experiences eg Bollywood Dancing, Yoga, Scooter Training (For2Feet) and Skip to be Fit. These events should encourage sporting	Team theme -after schools clubs (subsidised). Organise afterschool clubs and timetabling. PE Lead to organise and book in external visitors. PE Lead to book swimming lessons, complete necessary risk assessments and ensure correct adult ratios are in	Team Theme costings allocated in Indicator 1 Ramsgate Football Club £455	Children have been inspired to set goals and beat their personal bests. High quality delivery of different sports by our visitors has increased children's interests and participation in these events. Attendance registers show high levels of interest and engagement. Clubs	In place and ongoing Next Steps: -Hold a whole school 'Sports Week' – sponsored 'Sportathon' event organised by Sports Leaders in local secondary schools. -Continued development of outdoor learning – look into the

aspirations and showcase sporting professionals. -Provide swimming lessons and water confidence sessions for all children in school. -Provide Forest School sessions for each year group to catch up those year groups who missed out on the opportunity to go during COVID. These sessions will build teamwork, fine and gross motor skills and provide opportunities not usually available to our children.	place. PE Lead to book Forest School Sessions, coaches and a new class set of Waterproofs.	The Right Step Dance Club £772 Swimming lessons at Ramsgate Leisure Centre £3393 Kalpesh Bollywood Dancing £650 Scooter Training Forest School (5 day-trip sessions and coaches) £3080 PE Subject Leader Release time costings allocated in Indicator 1.	are often oversubscribed which shows that children and parents are happy with the sports on offer. Parent questionnaires show parents are happy with our provision. We now have established links with Thanet Wandererd RUFC, Ramsgate football Club and The Right Step Dance School	possibility of training a member of staff and gaining Forest School Accreditation so children can be offered regular forest school sessions. -Ensure different children are being given the opportunity to attend clubs. -Liaise with local clubs eg RFC.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Pupils to be part of sporting competitions both in school and at local sporting events. -Sports Day with support from Team Theme and with parents in attendance -To ensure that competitive games are built into PE lessons and play and lunchtime activities.	Membership of Thanet Passport and School Games Organisation renewed and registration/application to enter appropriate events completed. PE Lead and Sports TA to organise pupils at local sporting events (including transport to and from events). Sports T-shirts for teachers delivering PE to raise profile across school and at events. Sports day to be organised and sports day stickers/badges to be ordered. Ensure staff are reaching the end of the REAL PE lessons where competitive games are planned to practice the skills taught in the lessons.	Thanet Passport Membership costings allocated in Indicator 3 Transport to events £310 Sports TA £528.36 Sports Day costings allocated in Indicator 3 TShirts and printing costings allocated in indicator 2.	Numbers – Pupils engaging in regular competitive sporting events has increased. 64 KS1 children took part in a competitive event - 78% Pupil Voice reported enjoyment of these events and children throughout the school are asking and volunteering to attend events. Parent questionnaire showed that parents were pleased to see a balance of participation/competitive events at sports day.	Annual renewal of Thanet Passport to continue to be involved in community events. Funding from PE and Sport Premium to supply cover and transport. Next Steps: -Year Group Infant Agility Competitions to be launched in partnership with Team Theme Coach and Yr 2 Sports Leaders: • Term 1 Skipper Yrs 1 &2 • Term 3 Launcher Yrs R, 1 & 2 • Term 5 Runner Yrs R, 1 & 2 -Ensure targeted children have access to events eg PP or those less engaged in PE lessons.

Signed off by	
Head Teacher:	A. Ahmet
Date:	17/7/2023
Subject Leader:	A. Ahmet/ D. Sedgewick
Date:	17/7/2023
Governor:	K. Dyson
Date:	18/7/2023