

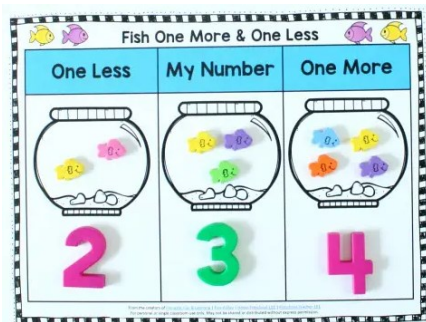


Key Instant Recall Facts

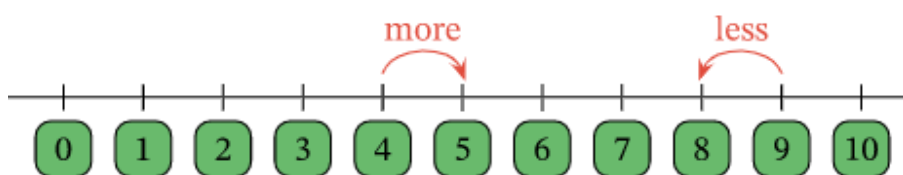
Year R - Spring 2

I can say which number is one more or one less than a given number to 10.

By the end of this half term, children should know and instantly recall the number that is one more or one less than a given number to 10.



What can this look like?



Key Vocabulary

More: a greater amount or quantity

Less: a smaller amount or quantity

Fewer: a lesser amount

Compare: comparing numbers is a method of identifying greater, smaller or equal numbers

Things to Try

The secret to success is practising little and often. You could practise these KIRFs while walking to school or during a car journey. You do not need to practise them all at once; perhaps you could have a fact of the day.

Dice: Roll a die, subitise the number (recognise without needing to count) and say the number that is one more or one less than the number shown.

Puppet Jumps: Set up a number line and use a puppet to count forwards or backwards along the line. Pause at a number because the puppet has forgotten what comes next. Ask your child to tell you what number is one more or one less than the number paused at.

Songs: "Ten Green Bottles", "Five Currant Buns", "Five Little Ducks", "Five Little Speckled Frogs". These songs can be adapted to begin at any number.

Number Cards: Have the numbers 0-10. Can they put them in order?

Questions

What is one more than 5?

What is one less than 8?

How many people are on the bus?

One more person gets on the bus, how many people are on the bus now?

One person gets off the bus, how many people are on the bus now?

Which group has fewer...?